



# Cambridge IGCSE™

**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card One

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

الطالب: نفسك

المعلم: البائع

أنت في متجر بيع الخضروات والفاكهة وتريد أن تشتري تفاحاً.

- 1 (i) رَحَّبَ بالبائع  
و (ii) أذكرُ ماذا تريد.
- 2 إستمع إلى البائع ثم إختَر ما تريد.
- 3 أذكرُ كم كيلو تريد.
- 4 (i) أشكرُ البائع  
و (ii) إسأله عن خدمة التوصيل للمنزل.
- 5 أذكرُ الوقت المناسب لك.

الطالب: نفسك

المعلم: لاعب كرة قدم مشهور

أنت تقابل لاعب كرة قدم مشهور وتريد أن تتحدَّث معه عن هذه الرياضة.

- 1 (i) رَحَّبَ بلاعب الكرة  
و (ii) أخبره عمَّا تريد.
- 2 (i) قُل كم مرَّة تلعب كرة القدم  
و (ii) قُل كيف تشاهد مباريات كرة القدم.
- 3 (i) عبّر عن شعورك  
و (ii) أذكرُ سبب شعورك.
- 4 أجب عن السؤال.
- 5 إسأله عن مكان المباراة التي سيلعبها الشهر القادم.

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# Cambridge IGCSE™

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Two

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

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## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

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This document has **2** pages. Blank pages are indicated.

الطالب: نفسك

المعلم: البائع

أنت في متجر بيع الخضروات والفاكهة وتريد أن تشتري تفاحاً.

- 1 (i) رَحَّبَ بالبائع  
و (ii) أَدَّكَرُ مَاذَا تَرِيدُ.
- 2 إَسْتَمَعَ إِلَى الْبَائِعِ ثُمَّ إِخْتَرَ مَا تَرِيدُ.
- 3 أَدَّكَرُ كَمْ كِيلُو تَرِيدُ.
- 4 (i) أَشْكُرُ الْبَائِعِ  
و (ii) إِسْأَلُهُ عَنِ خِدْمَةِ التَّوْصِيلِ لِلْمَنْزَلِ.
- 5 أَدَّكَرُ الْوَقْتَ الْمُنَاسِبَ لَكَ.

الطالب: نفسك

المعلم: مدرس موسيقى

أنت تذهب إلى مركز الموسيقى لتسأل عن دروس العزف على البيانو.

- 1 (i) رَحَّبَ بِالْمُدْرَسِ  
و (ii) أَخْبَرَهُ عَمَّا تَرِيدُ.
- 2 (i) قُلَّ سَبَبِ اخْتِيَارِكَ لِهَذَا الْمَرْكَزِ  
و (ii) أَدَّكَرُ عِدَّةَ السَّاعَاتِ.
- 3 (i) عَبَّرَ عَنِ شَعُورِكَ  
و (ii) أَدَّكَرُ مَا سَتَفْعَلُهُ لِلتَّدرِيبِ.
- 4 أَجِبَ عَنِ السُّؤَالِ.
- 5 إِسْأَلُهُ عَنِ سَعْرِ الدَّرْسِ.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Three

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

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## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

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This document has **2** pages. Blank pages are indicated.

2

A

الطالب: نفسك

المعلم: البائع

أنت في متجر بيع الخضروات والفاكهة وتريد أن تشتري تفاحاً.

- 1 (i) رَحَّبَ بالبائع  
و (ii) أذكر ماذا تريد.
- 2 إستمع إلى البائع ثم إختَر ما تريد.
- 3 أذكر كم كيلو تريد.
- 4 (i) أشكر البائع  
و (ii) إسألَه عن خدمة التوصيل للمنزل.
- 5 أذكر الوقت المناسب لك.

B

الطالب: نفسك

المعلم: موظف

أنت في مكتب العمل وتريد أن تعمل في الصيف.

- 1 (i) رَحَّبَ بالموظف  
و (ii) أذكر ماذا تريد.
- 2 (i) أذكر العمل الذي تريده  
و (ii) أذكر الأيام التي تستطيع أن تعمل فيها.
- 3 أجب عن السؤال.
- 4 (i) عبّر عن شعورك لقبول العمل المتوقّر  
و (ii) أذكر سبب قبولك لهذا العمل.
- 5 إسأل عن مكان العمل المتوقّر.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Four

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

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## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

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This document has **2** pages. Blank pages are indicated.

## الطالب: نفسك

## المعلّم: ممرضة المدرسة

أنت في المدرسة وتشعر بوجع في معدتك فتذهب إلى ممرضة المدرسة.

- 1 (i) رَحَّبَ بالممرضة  
و  
(ii) أخبرها عن سبب وجودك.
- 2 إستمع إلى الممرضة ثم اختر الجواب المناسب.
- 3 أذكر متى بدأت تشعر بهذا الوجع.
- 4 (i) أشكر الممرضة  
و  
(ii) أسألها إذا كان من الممكن الذهاب إلى البيت.
- 5 أذكر رقم هاتف البيت.

## الطالب: نفسك

## المعلّم: لاعب كرة قدم مشهور

أنت تقابل لاعب كرة قدم مشهور وتريد أن تتحدّث معه عن هذه الرياضة.

- 1 (i) رَحَّبَ بلاعب الكرة  
و  
(ii) أخبره عمّا تريد.
- 2 (i) قل كم مرّة تلعب كرة القدم  
و  
(ii) قل كيف تشاهد مباريات كرة القدم.
- 3 (i) عبّر عن شعورك  
و  
(ii) أذكر سبب شعورك.
- 4 أجب عن السؤال.
- 5 أسأله عن مكان المباراة التي سيلعبها الشهر القادم.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Five

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

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## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

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This document has **2** pages. Blank pages are indicated.

## الطالب: نفسك

## المعلم: ممرضة المدرسة

أنت في المدرسة وتشعر بوجع في معدتك فتذهب إلى ممرضة المدرسة.

- 1 (i) رَحَّبَ بالممرضة  
و  
(ii) أَخْبَرَهَا عن سبب وجودك.
- 2 إستمع إلى الممرضة ثم إختَرِ الجواب المناسب.
- 3 أذكر متى بدأت تشعر بهذا الوجع.
- 4 (i) أشكر الممرضة  
و  
(ii) إسألها إذا كان من الممكن الذهاب إلى البيت.
- 5 أذكر رقم هاتف البيت.

## الطالب: نفسك

## المعلم: مدرس موسيقى

أنت تذهب إلى مركز الموسيقى لتسأل عن دروس العزف على البيانو.

- 1 (i) رَحَّبَ بالمدرس  
و  
(ii) أَخْبَرَهُ عما تريد.
- 2 (i) قُلْ سبب اختيارك لهذا المركز  
و  
(ii) أذكر عدد الساعات.
- 3 (i) عبّر عن شعورك  
و  
(ii) أذكر ما ستفعله للتدريب.
- 4 أجب عن السؤال.
- 5 إسأل عن سعر الدرس.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Six

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

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## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

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This document has **2** pages. Blank pages are indicated.

## الطالب: نفسك

## المعلم: ممرضة المدرسة

أنت في المدرسة وتشعر بوجع في معدتك فتذهب إلى ممرضة المدرسة.

- 1 (i) رَحَّبَ بالممرضة  
و  
(ii) أخبرها عن سبب وجودك.
- 2 إستمع إلى الممرضة ثم اختر الجواب المناسب.
- 3 أذكر متى بدأت تشعر بهذا الوجع.
- 4 (i) أشكر الممرضة  
و  
(ii) إسألها إذا كان من الممكن الذهاب إلى البيت.
- 5 أذكر رقم هاتف البيت.

## الطالب: نفسك

## المعلم: موظف

أنت في مكتب العمل وتريد أن تعمل في الصيف.

- 1 (i) رَحَّبَ بالموظف  
و  
(ii) أذكر ماذا تريد.
- 2 (i) أذكر العمل الذي تريده  
و  
(ii) أذكر الأيام التي تستطيع أن تعمل فيها.
- 3 أجب عن السؤال.
- 4 (i) عبّر عن شعورك لقبول العمل المتوقّر  
و  
(ii) أذكر سبب قبولك لهذا العمل.
- 5 إسأل عن مكان العمل المتوقّر.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Seven

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

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## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

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This document has **2** pages. Blank pages are indicated.

الطالب: نفسك

المعلم: أخوك

أنت تنظّم حفلة عيد ميلادك في حديقة بيتك وتريد المساعدة من أخيك.

- 1 (i) رَحَّبَ بأخيك  
و (ii) أذُكُرُ ماذا تريد.
- 2 إستمع إلى أخيك ثم إختَر ما تريد.
- 3 أذُكُرُ عدد الحضور.
- 4 (i) أشكُرُ أخاك  
و (ii) إسألُه أن يساعدك في شيء آخر.
- 5 أذُكُرُ ماذا تلبس في حفلة عيد ميلادك.

الطالب: نفسك

المعلم: لاعب كرة قدم مشهور

أنت تقابل لاعب كرة قدم مشهور وتريد أن تتحدّث معه عن هذه الرياضة.

- 1 (i) رَحَّبَ بلاعب الكرة  
و (ii) أخبره عمّا تريد.
- 2 (i) قُلْ كم مرّة تلعب كرة القدم  
و (ii) قُلْ كيف تشاهد مباريات كرة القدم.
- 3 (i) عبّر عن شعورك  
و (ii) أذُكُرُ سبب شعورك.
- 4 أجِبْ عن السؤال.
- 5 إسألُه عن مكان المباراة التي سيلعبها الشهر القادم.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Eight

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

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## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

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This document has **2** pages. Blank pages are indicated.

الطالب: نفسك

المعلم: أخوك

أنت تنظّم حفلة عيد ميلادك في حديقة بيتك وتريد المساعدة من أخيك.

- 1 (i) رَحَّبَ بأخيك  
و (ii) أذُكُرَ ماذا تريد.
- 2 إستمع إلى أخيك ثم إختَر ما تريد.
- 3 أذُكُرَ عدد الحضور.
- 4 (i) أشكُرَ أخاك  
و (ii) إسألَه أن يساعدك في شيء آخر.
- 5 أذُكُرَ ماذا تلبس في حفلة عيد ميلادك.

الطالب: نفسك

المعلم: مدرّس موسيقى

أنت تذهب إلى مركز الموسيقى لتسأل عن دروس العزف على البيانو.

- 1 (i) رَحَّبَ بالمدرّس  
و (ii) أخبره عمّا تريد.
- 2 (i) قُل سبب اختيارك لهذا المركز  
و (ii) أذُكُرَ عدد الساعات.
- 3 (i) عبّر عن شعورك  
و (ii) أذُكُرَ ما ستفعله للتدريب.
- 4 أجب عن السؤال.
- 5 إسألَه عن سعر الدرس.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Nine

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

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## INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

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This document has **2** pages. Blank pages are indicated.

الطالب: نفسك

المعلم: أخوك

أنت تنظّم حفلة عيد ميلادك في حديقة بيتك وتريد المساعدة من أخيك.

- 1 (i) رَحَّبَ بأخيك  
و (ii) أذكرُ ماذا تريد.
- 2 إستمع إلى أخيك ثم إختَر ما تريد.
- 3 أذكرُ عدد الحضور.
- 4 (i) أشكرُ أخاك  
و (ii) إسألُه أن يساعدك في شيء آخر.
- 5 أذكرُ ماذا تلبس في حفلة عيد ميلادك.

الطالب: نفسك

المعلم: موظف

أنت في مكتب العمل وتريد أن تعمل في الصيف.

- 1 (i) رَحَّبَ بالموظف  
و (ii) أذكرُ ماذا تريد.
- 2 (i) أذكرُ العمل الذي تريده  
و (ii) أذكرُ الأيام التي تستطيع أن تعمل فيها.
- 3 أجب عن السؤال.
- 4 (i) عبّر عن شعورك لقبول العمل المتوقّر  
و (ii) أذكرُ سبب قبولك لهذا العمل.
- 5 إسأل عن مكان العمل المتوقّر.

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